
PIQ

Perceptions of Inclusion Questionnaire

PIQ-K English Version – Children in kindergarten (verbal Version)

Manual to conduct the test

The Perceptions of Inclusion Questionnaire (PIQ-K) is conducted as an individual oral test. The test instruction takes place within the group prior to the test.

1. Test instruction

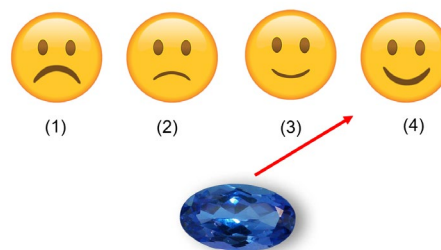
Both the test and the test procedure are explained with the help of a lead figure. If convenient, the lead figure currently in use in the kindergarten can be utilized or one that is familiar to the test participant from the current school context can be adapted. Else, test instructors should use their own lead figure (e.g. a hand puppet). The lead figure is given a name [NAME] and is addressed in place of the child when the test is explained.

TI: *"This game is about finding out how comfortable you feel in kindergarten/at school and what you like about kindergarten/school".*

This is followed by instructions using the lead figure on how to answer the test items.

This is followed by instructions on how to answer the test items with the help of the lead figure:

TI: *„This is how the game works: On this picture, you see two sad smileys on the left hand side, on the right hand side you see two laughing smileys. When I ask you a question, you may answer by putting the colored crystal on the picture that you think fits best. Let's try an example: Do you like carrots?"*



LF: *"Yes, very much!"*

TI: *"So, when I ask you «do you like carrots?» where do you put the crystal?"*

LF: *"Here, on the happily laughing smiley on the very right hand side."*

TI: *"Very good! Let's try another example: Do you like cherries?"*

LF: *"Hm, not so much... I think, I'm putting the crystal here, on the smiley with the thin mouth, the one that is not that sad."*

TI: *"Perfect, very good!"*

The test is best administered with two. If the test instruction is carried out in the group, the children should now be informed that they will be invited individually to the game and where it will be carried out.



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2. Test administration

The test is best administered by two test instructors (TI). TI 1 talks to the child, TI 2 writes down the answers on the prepared answer sheet.

1. Welcome the child, point out the test instructions: "We will now play the game together that you saw earlier with [NAME]. If you don't understand a question or don't know what to answer, please say so."
2. The items of the PIQ-K are asked as individual questions. The child answers by placing the colored crystal on the matching picture. The answer is transferred to the answer sheet as a raw score. If the child places the crystal between smileys, please tick the answer option that the crystal was closer to.

Plausibility check: If the child's answer does not seem plausible, the test instructor tries to phrase the question more clearly, rephrases the question or gives an example. If the answer still lacks plausibility, this should be noted in the test by putting a question mark.

3. The test instructor and the lead figure conclude the test, thank the child and say goodbye to the child and escort the child back to the group, if necessary.

Material for conducting the test consists of:

- PIQ-K test sheet
- PIQ-K answer scale: 4-point Likert scale in the form of four smileys (see below)
- Gaming piece or crystal (optional)



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Child's name: _____ Date of birth: _____

Gender: Boy Girl Grade level: _____

Record sheet of the verbal answers for test administrators (for instructions on how to administer the test, see test manual, above)

	(1)	(2)	(3)	(4)
1. When you get up in the morning, do you look forward to going to kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Do you have many friends in kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. -				
4. Do you like being in kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. How well do you get along with the other children in kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. -				
7. How do you like it in kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Do the other children like to play with you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. -				
10. Do you think kindergarten is fun?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. How [well] do you get along with the other children when playing in kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. -				

Dimension "emotional inclusion": 1, 4, 7, 10

Dimension "social inclusion": 2, 5, 8, 11

Dimension "academic Self-concept": 3, 6, 9, 12 (is not recorded in the kindergarten)



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PIQ-K answer scale:

